Emilie Sophie LE CAOUS (艾米麗)

Department of Business Administration Southern Taiwan University of Science and Technology

No. 1, Nan-Tai Street, Yong Kang Dist., Tainan 71005, Taiwan

Office S305

& 886-6-2533131 ext. 4534

- **886-6-2422420**
- Image: milielc@stut.edu.tw



Education

- PhD, Major in Business Administration, Southern Taiwan University of Science and Technology
- Master, Major in Global Business Administration, Southern Taiwan University of Science and Technology, 2015/6

Area of Specialty

- Entrepreneurship
- Sustainability
- General Management
- Communication

Academic Experience

- Full-time Assistant Professor, Department of Business Administration, Southern Taiwan University of Science and Technology
- Part-time Lecturer, Department of Business Administration, Southern Taiwan University of Science and Technology, 2017/9 to present
- Teaching Assistant, Department of International Business, Southern Taiwan University of Science and Technology, 2016/2 to 2017/6

Journal Papers

- 1. Le Caous, E. S., & Huarng, F. (2021). Economic Complexity and Human Development: Moderated by Logistics and International Migration. Sustainability, 13(4), 1867.
- Le Caous, E., & Huarng, F. (2020). Economic complexity and the mediating effects of income inequality: Reaching sustainable development in developing countries. Sustainability, 12(5), 2089.

Conference Papers

- 1. Nguyen, T.H., Huarng, F., Le Caous, E.S., & Pham, T.V.H. (2022, Nov.) "The Chinese FDI impact on the economic performance of african countries", The 18th International Conference on Knowledge-based Economy and Global Management, Tainan, Taiwan
- 2. Ai-Lien Hsieh , Fenghueih Huarng, & Emilie S. Le Caous (2021, Nov.) "The relationship of purchase intention, price awareness, and attachment to stuffed toys", The 17th International Conference on Knowledge-based Economy and Global Management, Tainan, Taiwan.
- 3. Emilie S. Le Caous, Fenghueih Huarng (2021) "Assessing The Impact Of Economic Complexity, Social Development, Income Inequality, Logistics, And Migration On Human Development", the 22nd Asia Pacific Management Conference, Tainan, Taiwan.
- Emilie Le Caous, Fenghueih Huarng (2020) "A review of logistics performance and its impact on development", THE 16th INTERNATIONAL CONFERENCE ON KNOWLEDGE-BASED ECONOMY AND GLOBAL MANAGEMENT, Tainan, TAIWAN, 05-06 November, 2020
- 5. Emilie Le Caous, Fenghueih Huarng (2019) « Economic complexity and its effects on human development: moderated by gender inequality and environmental sustainability," ICDIH, Yunlin, Taiwan.
- 6. Fenghueih Huarng, Yann Floc'h, and Emilie Le Caous (2018, Nov.) "Exploring the relationship

between secondary education and economic growth using education gender inequalities as a moderator" the 14th International Conference on Knowledge-based Economy and Global Management, Tainan, Taiwan.

- 7. Emilie Le Caous, Fenghueih Huarng (2017, Nov.) "Can Economic Complexity be a Predictor of Entrepreneurial Activity?" the 13th International Conference on Knowledge-based Economy and Global Management, Tainan, Taiwan.
- Huarng, Fenghueih, Emilie Le Caous, Katy Tang, Maureen Jennifer Florencia Akinotcho (2016, Nov.) "Influence of Women's Traits on Their Entrepreneurial Intent: Using Hierarchical Linear Model," the 12th International Conference on Knowledge-based Economy and Global Management, Tainan, Taiwan.

Dissertation

• Scrutinizing the relationship between economic complexity and human development throughout time

Professional Experience

- 1. Industry-Academia Collaboration: English Consultant, United Microelectronics Corporation (UMC), Tainan, Taiwan, 2022/12-current
- 2. Educational Assistant, Mansart Senior High School, La Varenne, France, 2009/9-2012/8
- 3. Educational Assistant, Secondary School du Parc, Noiseau, France, 2008/9-2009/8

Entrusted Practical Projects

- 1. 2023 Small Business Manpower Improvement Program-CHIEN-FOONG PRECISION INDUSTRY CO., LTD. 2023/04/10-2024/07/31
- 2. 2022 Small Business Manpower Improvement Program-Shaohui Enterprise Co., Ltd. 2022/03/22-2023/07/31